

AMENDMENT TO
RULES COMMITTEE PRINT 119-33
OFFERED BY MS. HOULAHAN OF PENNSYLVANIA

At the end of subtitle A of title V, add the following new section:

1 **SEC. 5___ . FEASIBILITY STUDY ON ADDRESSING CRITICAL**
2 **WORKFORCE INTEGRATION AND NATIONAL**
3 **SECURITY IMPERATIVES.**

4 (a) FEASIBILITY STUDY.—Not later than one year
5 after the date of the enactment of this section, the Chief
6 of the National Guard Bureau and the Chief Executive
7 Officer of the Corporation for National and Community
8 Service shall jointly conduct a feasibility study regard-
9 ing—

10 (1) the actions and procedural modifications
11 that would be necessary to develop a dedicated na-
12 tionwide employment and training pipeline for mem-
13 bers of the reserve components to participate in pro-
14 grams carried out under the national service laws;

15 (2) modifications necessary to the terms of
16 service for a participant under the national service
17 laws to accommodate training schedules and use of
18 members of the Armed Forces;

1 (3) quantifiable benefits anticipated with re-
2 spect to the establishment of such a pipeline;

3 (4) the percentage of members of the reserve
4 components who lack access to stable, full-time em-
5 ployment;

6 (5) the expected levels of participation by mem-
7 bers of the Armed Forces seeking employment and
8 training opportunities in programs carried out under
9 the national service laws;

10 (6) the framework for the design and
11 operationalization of such a pipeline; and

12 (7) whether a dedicated nationwide employment
13 and training pipeline to participation in programs
14 carried out under the national service laws is an ef-
15 fective tool for enhancing employment and upskilling
16 opportunities for military spouses and dependents of
17 members of the Armed Forces.

18 (b) DEFINITIONS.—In this section, the terms “na-
19 tional service laws” and “participant” have the meanings
20 given such terms in section 101 of the National and Com-
21 munity Service Act of 1990 (42 U.S.C. 12511).

